



2020-21

*Elevate* *V* School

Prospectus



Winning the  
values



# Contents



What Inspires us?	4
Vision	4
Mission	4
Our Approaches	5
Who are 'V'	6
Curriculum	7
Clusters at EVS	8
Admissions	9
Payments	11

# What inspires us?

EVS is the house where all the persons and ambiance strive to elevate the child with a holistic approach. Inspired from "Finland's Education System," that is the best in the world, EVS believes in the richness of individuality of the child since every child is the unique and best performer in that unique manner. The highly qualified teachers at EVS prioritize cooperation over competence and equity over choice. They do not teach children what to think; rather, they educate them on how to think. The students are influenced to become curious about the things around them and EVS keeps their creativity intact. The carefully selected curriculum revolves around enhancing the human values of the students so that they can promote their own and others' wellbeing in their lives.

To contribute empathic, responsible, inquisitive, and value-driven human capital to society

## Vision

## Mission

To provide children an experiential environment where they learn to think and explore the possibilities of knowledge and realities of life in order to elevate their human values. The trained coaches at Elevate V School walk with the child on the journey of self-exploration and self-development. With research-based practices and state of the art infrastructure, the School facilitates children to identify their potential and pursue their passion.



## INTERNATIONAL BACCALAUREATE

International Baccalaureate is a non-profit organization founded in 1968, its headquarters were first established in Geneva, Switzerland. Basic aim of IB is to develop caring and knowledgeable people who can create positive impact globally. IB education system based on focusing every child separately and treat every child in different manner while catering its own set of strengths and weaknesses. IB curriculum is built to create active, empathetic and lifelong learners who are more tolerable toward difference. Students are encouraged to become curious and creatively apply their thoughts and capabilities.

*Empathy*

Developing the capacity to breed tolerance and understanding in personalities  
Heed on autonomy in thinking and humbleness in expressions

*Wellbeing*

Prioritizing physical and mental health over transitional tasks  
Heed on positive psychology/Taming the emotions and ambitions

*Inclusiveness*

Inculcating the acceptance tendency for multiple realities in society  
Heed on diversity, acknowledgment and respect

*Value Driven*

Positioning practical aspects of all the subjects  
Heed on experiential methods/outcome-based learning

*Interaction*

Fostering teamwork and group-based performance  
Heed on helping each other and creating a win for all

## Our Approaches

# Who are 'V'?

## Message from Director

Elevate V School presents the sanctity of individuality of the children. We make sure that education is learnt with practice, questions, observation and engagement. The structure and infrastructure at EVS is carefully selected to instill the ambiances of creativity in the minds of our students, teachers and staff.

EVS follows the guidelines and curriculum of International Baccalaureate system. It is based to cater the academic need of individual student as it drives the learning activities through project based understanding of the things. EVS has made sure that the students remain with company of certified teachers and trained coaches who consistently and amiably walk with them through the journey of their learning. At EVS, questions and curiosity is valued a lot, creativity is the daily routine objective and with this process we believe to build the capacity of our students.

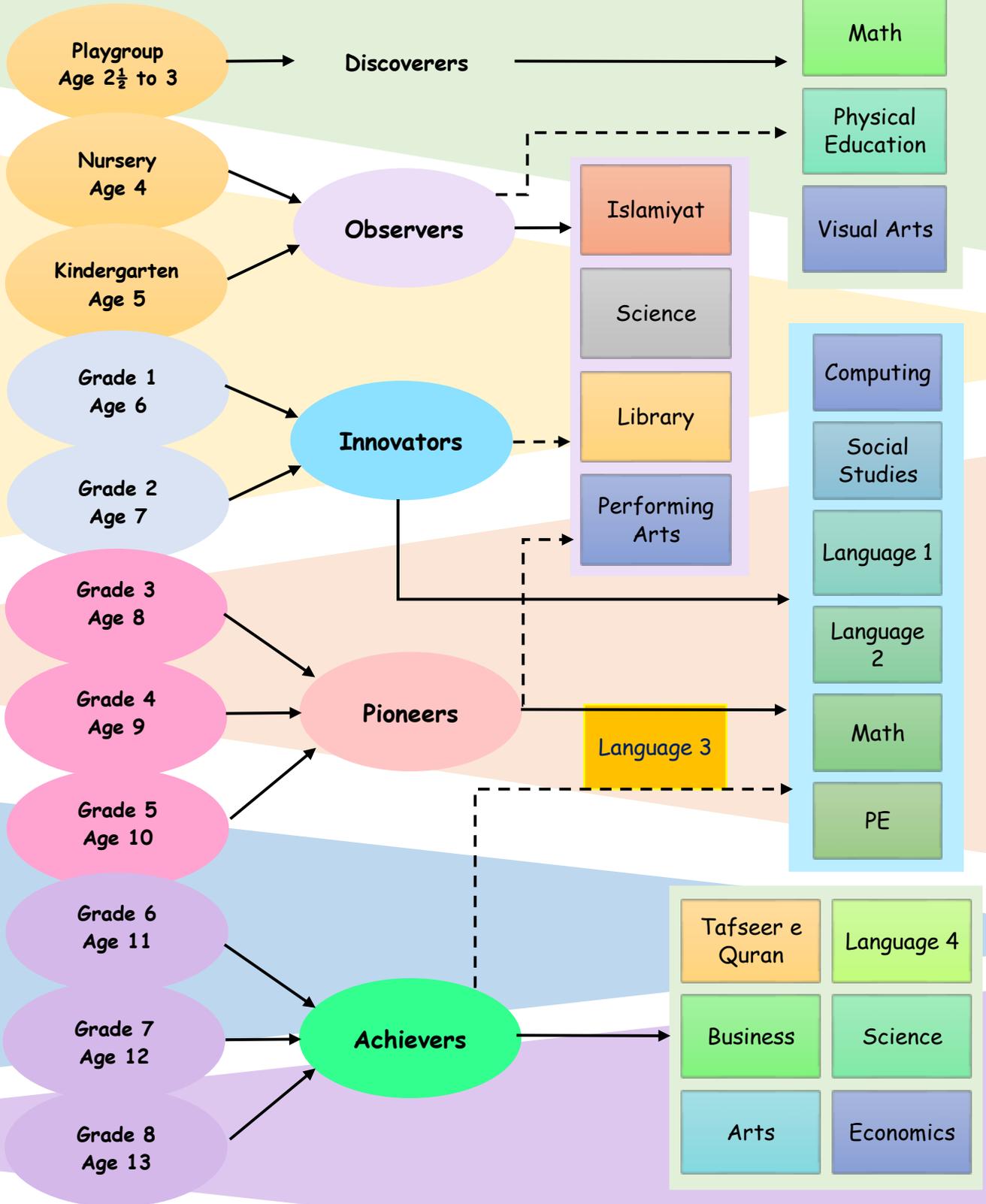
EVS has special learning system to enhance the imagination power of students. With all this process and pedagogy EVS develops the ethical sense, Civic learning and social responsibility of the children so that they become valued based human capital for society.

## Message from School Development Manager

The basic intend to follow this system is to build the knowledgeable and nurturing people who can create a better and peaceful environment in future, people who are more empathizing and have better capacity to tolerate differences. We aim to focus on every child separately and will teach every child as per its own needs and interests. As we believe that every person is different from another with its own set of strengths and weaknesses. It's been said, "If a child can't learn the way we teach, maybe we should teach the way they learn." We wish to give inner satisfaction and happiness to every child as no one is inferior or better from another. We have built a curriculum to cater the strengths of every child while bringing improvement in themselves not by comparison but with cooperation. Teaching in EVS is inclusive and values diversity. It affirms students' identities, and aims to create learning opportunities that enable every student to develop and pursue appropriate personal goals. We want students to create their own path rather following someone else's journey. Focus on conceptual understanding is another important aspect of our teaching approach, with the approach we are following, our goal is to broaden horizons of learning and open new windows of knowledge and make children able to connect their own experiences and to the world around them. In the present world it is essential to inculcate positive and ethical values in our children in parallel to the academic knowledge given to them.

# Curriculum

Transforming Standardization into Individuality



# Clusters at EVS

## DISCOVERERS

According to Ken Robinson, "The Child is born on creativity, our job is to make that nature intact". The Discoverers at EVS are the children who start their out of home journey for the very first time. And for the very same reason, they require comprehensive attention at their own level. They are discoverers because they have just started to discover the world around themselves. EVS philosophy of individuality starts from the Discoverers. From the age of 2½ years, we welcome them with parenting approach, to nurture the curiosity in them with complete playful environment. They learn to broaden their intriguing from home to school and beyond. The Discoverers at EVS remain in the companionship of certified Montessori teachers and trained coaches for their entire school time.

The icon of Montessori Method, Maria Montessori once said that, "Play is the work of the child", EVS takes the journey of child from discoverer to Observer not by removing their playing approach of learning, rather adding curriculum books. At EVS, a child remains in observer stage for two years, Nursery and Kindergarten. In the first year of Observer, the student remains in the level of Nursery and learn to transform the curiosity into creativity. They come across specialized class works and well thought out home projects. In the second year of Observer, the student becomes familiar with books, based on the curriculum of International Baccalaureate, class activities and home based projects. For both the years, these pupils get the mentoring of certified teachers and trained coaches.

## OBSERVERS

## INNOVATORS

Contribution to the society should be the primary objective of the human beings, and this is only possible when students learn the value of contribution. Pupils at EVS remain in the stage of Innovators for two years; class 1 and 2. While keeping their Pace with curiosity and creativity, EVS strives to develop the innovating attitude in these pupils. EVS believes that innovation is not limited to physical sciences, rather, its scope spreads over the passion and orientation to bring positivity around oneself. In these two years, apart from their texts of curriculum, Innovators develop this passion. Certified teachers and trained coaches consistently provide their mentorship to Innovators at EVS to make sure that they not only shine in theoretical and practical aspects of their course curriculum but also remain ready to contribute positivity.

Pupils remain Pioneers at EVS for three good years, from class 3 to 5. Here our focus is to prepare child to be idea oriented. The children in these years take a complete understanding of the curriculum of class 3, 4 and 5. Moreover, they are inculcated to start doing what they learn. These years have special focus on Civic sense, ethical norms, and cultural values, physical and mental nourishment. Pioneers at EVS Learn the leadership, practice it in school and tasked to do it in their friend circle and homes. This elevate the value and passion of becoming Pioneers in them.

## PIONEERS

## ACHIEVERS

Identifying the passion is indispensable for pupils, since EVS believes to nurture the children on their own uniqueness, this in itself is an achievement. At EVS, pupils remain in the stage of achievers for three years. They are prepared with IB curriculum and scientific project based learning so that they can pursue their passion in higher studies with ample stock of curiosity, creativity and capacity.



**WINNING THE VALUES**



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